



Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student A (Advisor: Advisor A)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

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We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; **there is no need for an appointment.** Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

#### Computer Science

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Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. As you consider science within the larger context of the liberal arts, we think that you might enjoy

#### [CSC 105, \*The Digital Age\*](#)

This course studies core topics and great ideas in the field of computing, focusing on underlying problem-solving principles and social implications.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

#### [MAT/SST 115, \*Introduction to Statistics\*](#)

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, *Applied Statistics*.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

#### [MAT 100, \*Mathematics Laboratory\*](#)

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, *Introduction to Statistics*, MAT 123, *Functions and Differential Calculus*, or MAT 131, *Calculus I*.

Best wishes for a great start to your first year at Grinnell!

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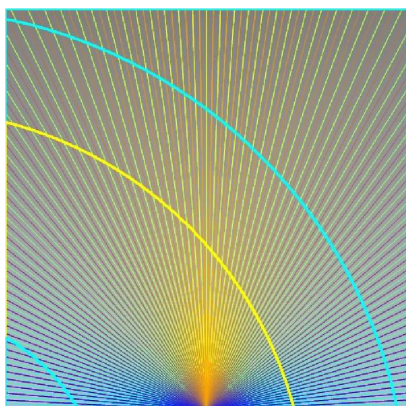
High School Transcript

Total Semesters of Mathematics: 6  
Semesters of precalculus: 1 with grade C  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: No Record

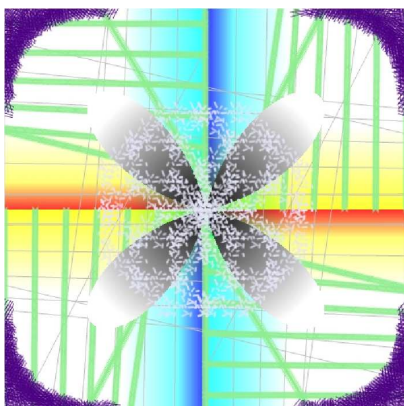
Standardized Test Scores: ACT Comp: 18      ACT Math: 19

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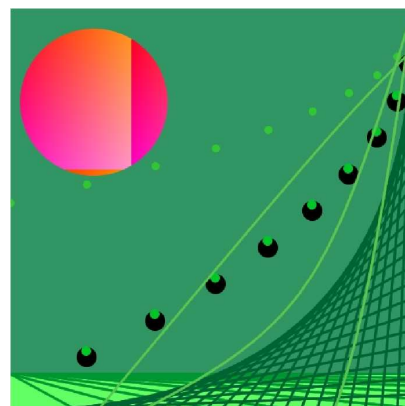
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

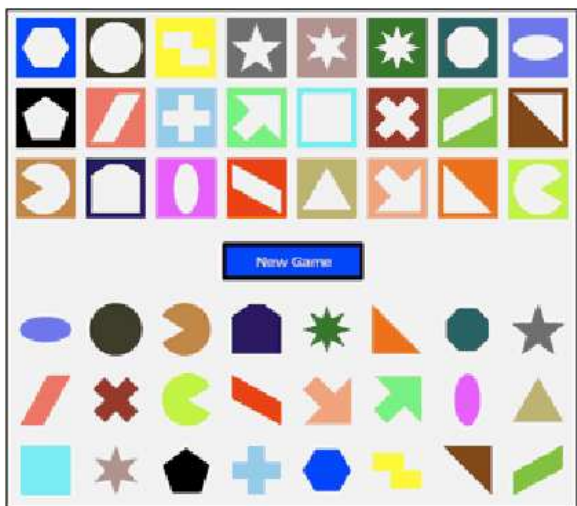


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

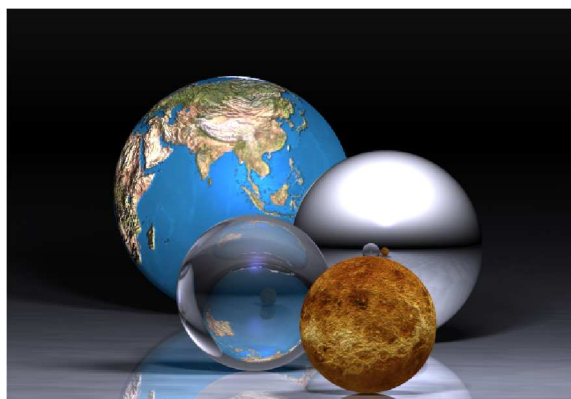


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
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by Jiabei Tony Pan 2010  
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Date: August 15, 2010

To: Student B (Advisor: Advisor B)

Box:

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#### [MAT 123, \*Functions and Differential Calculus\*](#)

MAT 123 reviews functions and other precalculus topics, as it introduces differential calculus. MAT 124 builds on MAT 123 by covering integral calculus. (MAT 131 omits this review, covering the content of MAT 123–124 in one semester.) Note on the class schedule that MAT 123 is offered only in the fall and MAT 124 only in the spring.

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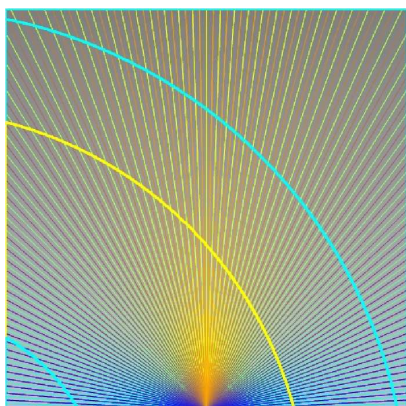
High School Transcript

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 Semesters of precalculus: 2 with grade *B*  
 Total Semesters of Computer Science: No Record  
 Total Semesters of Statistics: No Record

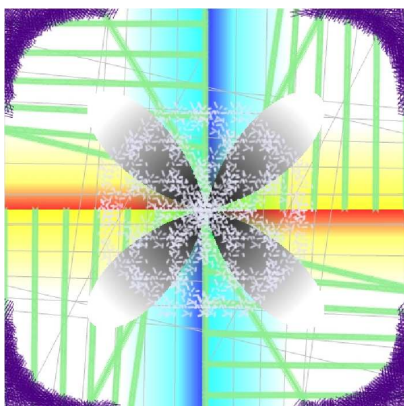
Standardized Test Scores: ACT Comp: 21      ACT Math: 21      SAT Math: 400

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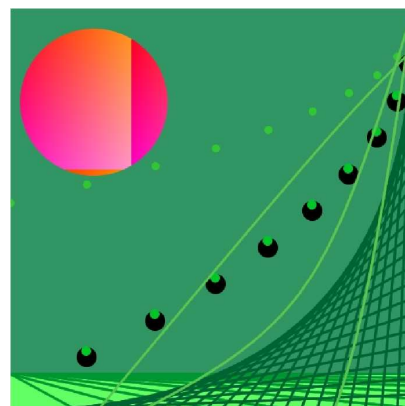
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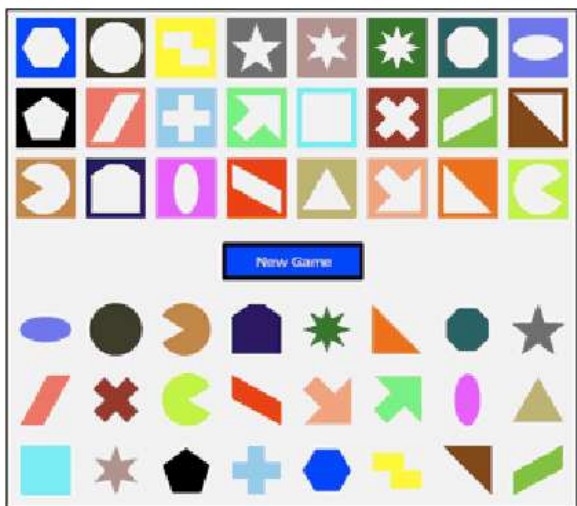


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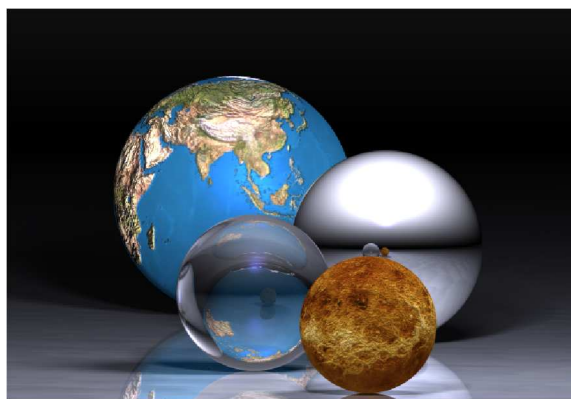


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To: Student C (Advisor: Advisor C)

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Computer science studies the use of computers to help people solve problems. Computing impacts many components of contemporary life, and we tailor our introductory courses to meet differing student interests. Both CSC 151 and CSC 105 assume no computing background.

[CSC 151, \*Functional Problem Solving\*](#), is a lab-based introduction to foundational computer science concepts. The course emphasizes hands-on problem solving, with a focus on applications related to images and multimedia.

[CSC 105, \*The Digital Age\*](#), introduces core topics and great ideas in computing, and students reflect on the role of computing in our lives and our world.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

[MAT/SST 115, \*Introduction to Statistics\*](#)

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, *Applied Statistics*.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 123/131](#)

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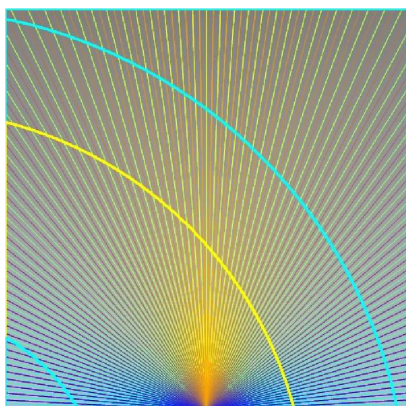
High School Transcript

Total Semesters of Mathematics: 6  
 Semesters of precalculus: 2 with grade *B*  
 Total Semesters of Computer Science: No Record  
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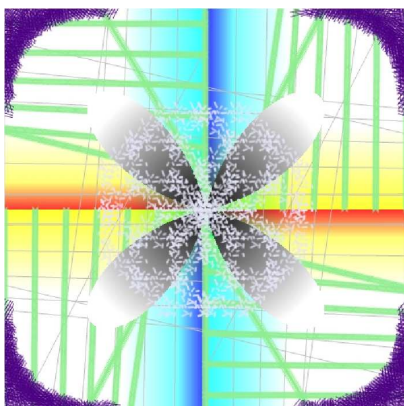
Standardized Test Scores: ACT Comp: 21      ACT Math: 21      SAT Math: 550

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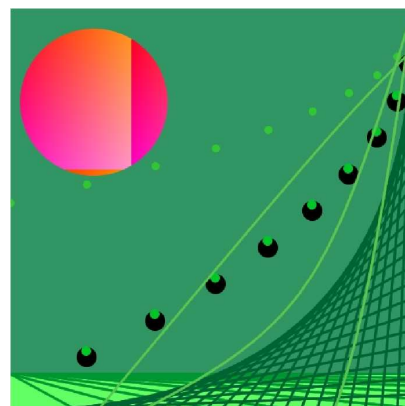
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 Spring, 2010

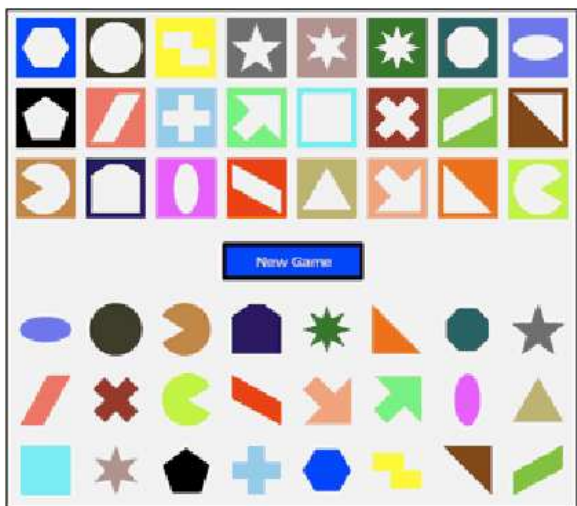


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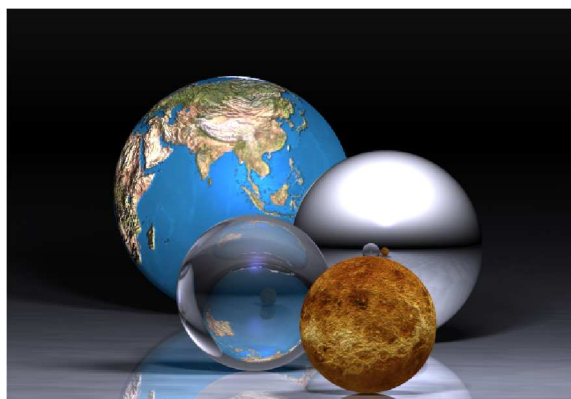


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To: Student D (Advisor: Advisor D)

Box:

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[CSC 151, \*Functional Problem Solving\*](#)

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, *Calculus I*, and then take

[MAT 209, \*Applied Statistics\*](#)

Alternatively, you could start statistics with MAT/SST 115, *Introduction to Statistics*, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

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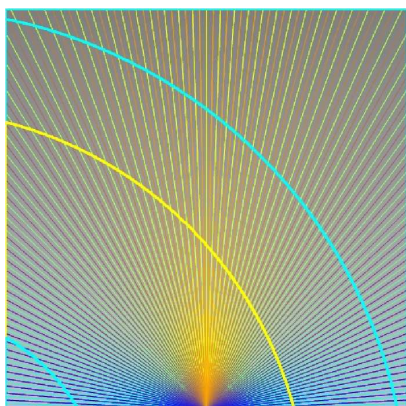
High School Transcript

Total Semesters of Mathematics: 7  
 Semesters of precalculus: 2 with grade B+  
 Total Semesters of Computer Science: No Record  
 Total Semesters of Statistics: 2 with grade A

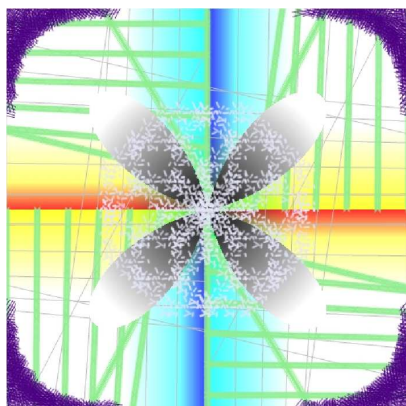
Standardized Test Scores: SAT Math: 650

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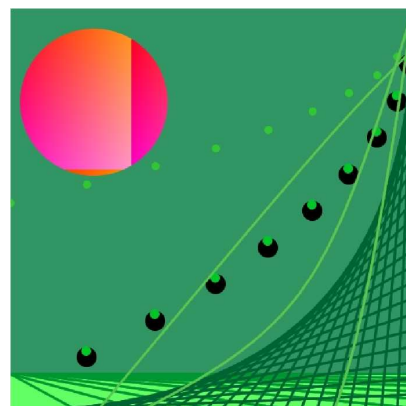
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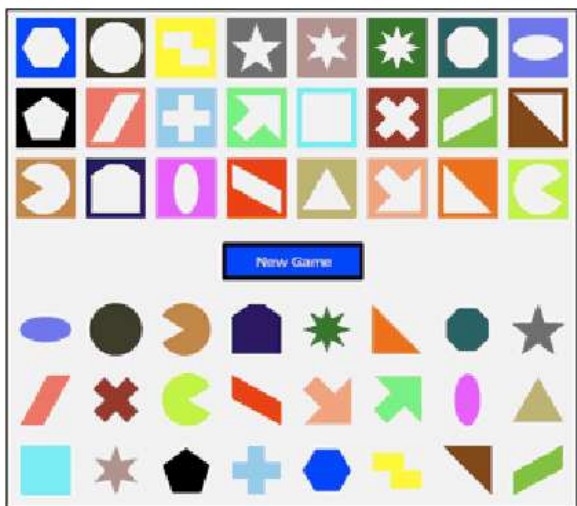


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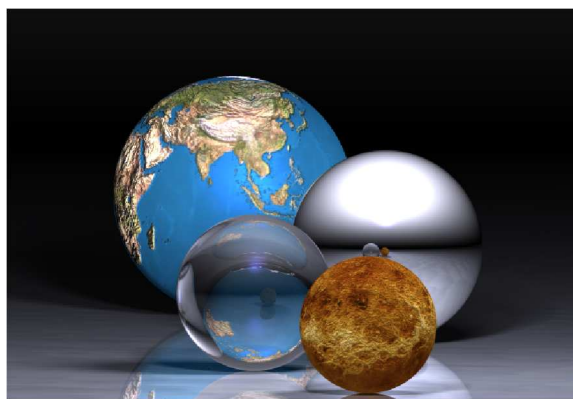


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from MAT 209, *Applied Statistics*  
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Date: August 15, 2010

To: Student E (Advisor: Advisor E)

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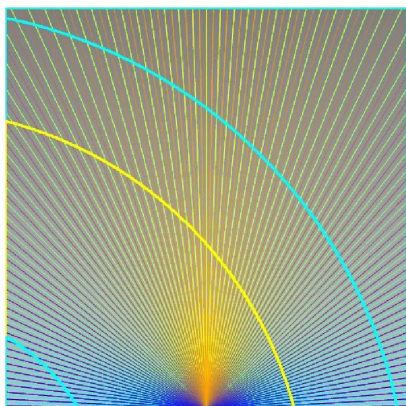
High School Transcript

- Total Semesters of Mathematics: 8
- Semesters of precalculus: 2 with grade B+
- Semesters of calculus: 2 with grade B-
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

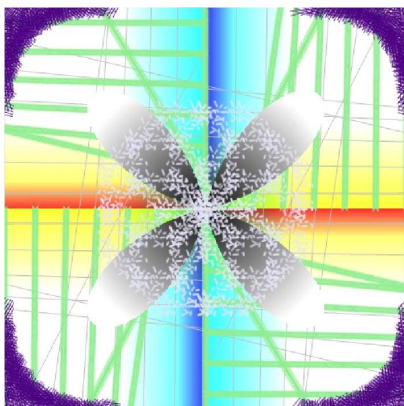
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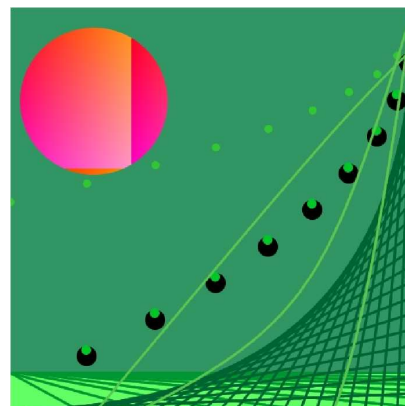
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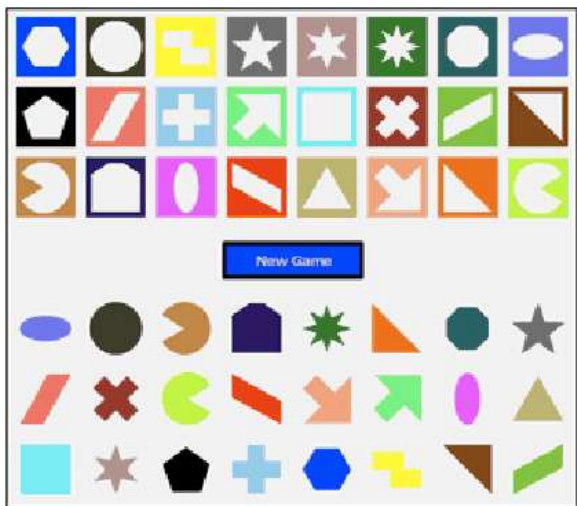


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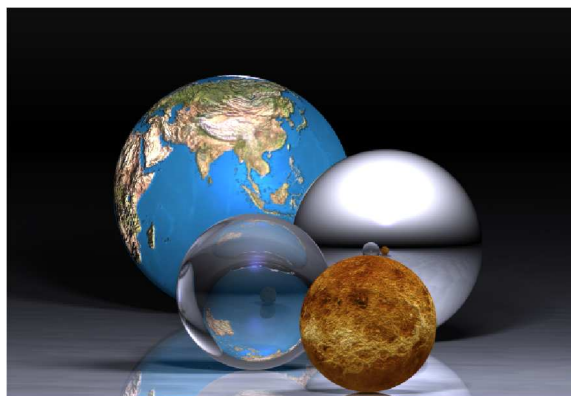


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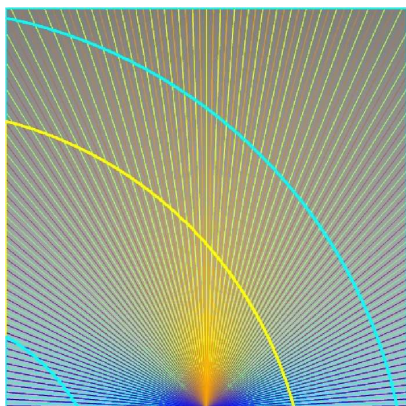
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Semesters of calculus: 3 with grade B+  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: 2 with grade A

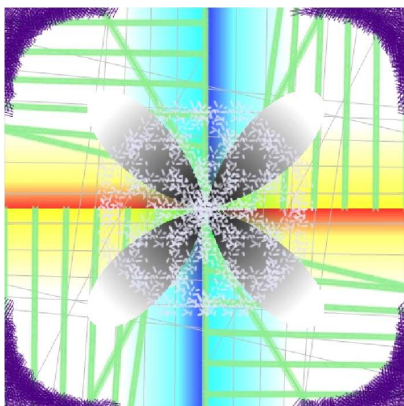
Standardized Test Scores: SAT Math: 780

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

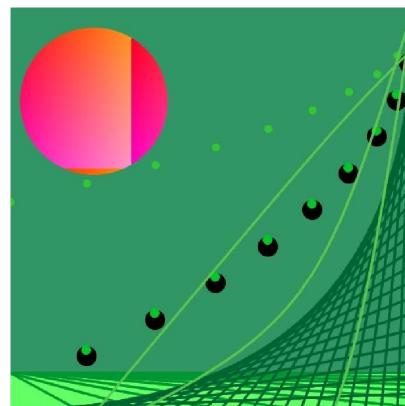
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

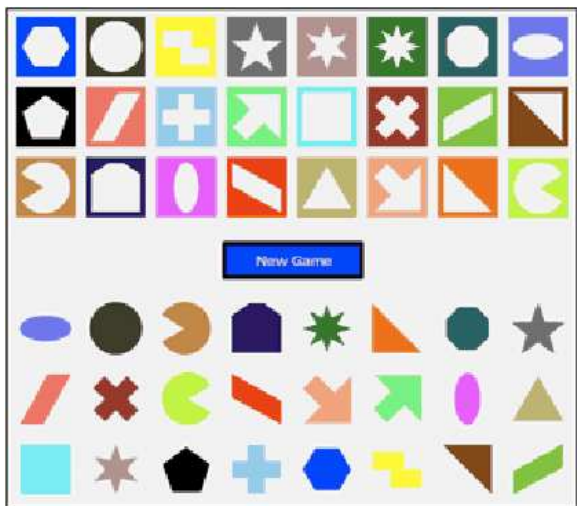


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

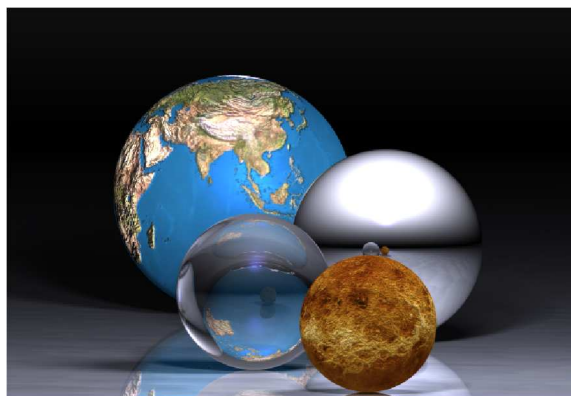


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009





Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student G (Advisor: Advisor G)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

**We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.**

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; **there is no need for an appointment.** Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

**Computer Science**

Janet Davis (Sci. 3809)

Samuel Rebelsky (Sci. 3824)

John Stone (Sci. 3829)

Jerod Weinman (Sci. 3825)

**Statistics**

Jeffrey Jonkman (Sci. 2515)

Katherine McClelland

(Sci. 2012A)

**Mathematics**

Marc Chamberland (Sci. 2522)

Christopher French (Sci. 2041)

Joseph Mileti (Sci. 2514)

David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

While we congratulate you on the computer science courses you have taken previously, your courses likely covered rather different material than the functional problem solving (with Scheme) and imperative problem solving (with C) that we cover here. Thus, we recommend that you begin computer science with

[CSC 151, \*Functional Problem Solving\*](#)

As you progress through this course, we encourage you to discuss with your instructor what later courses might fit best with your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. After you take mathematics through MAT 131, *Calculus I*, we encourage you to continue your study of statistics with

[MAT 309, \*Design of Experiments\*](#), or [MAT 310, \*Statistical Modeling\*](#).

Alternatively, you could choose MAT 209, *Applied Statistics* that would review concepts from your AP Statistics course. Please talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 131, \*Calculus I\*](#)

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript

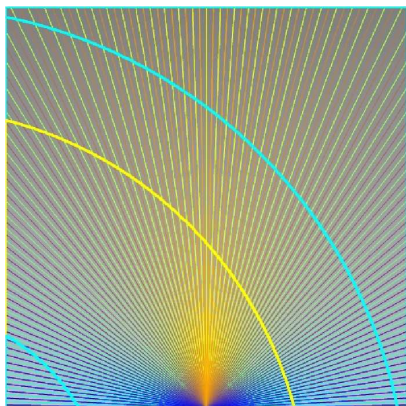
Total Semesters of Mathematics: 8  
 Semesters of precalculus: 2 with grade B+  
 Semesters of calculus: 3 with grade B+  
 Total Semesters of Computer Science: 2 with grade B+  
 Total Semesters of Statistics: 2 with grade A

Advanced Placement Scores: Stat: 5 CS A: 4

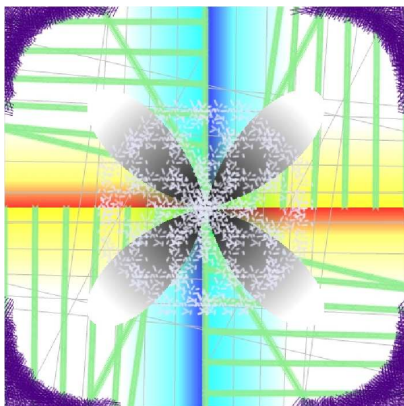
Standardized Test Scores: SAT Math: 700

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

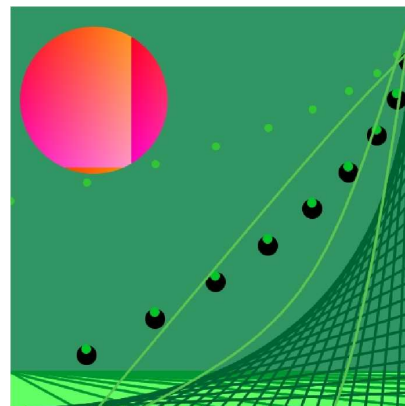
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
 Solomon Miller  
 Spring, 2010

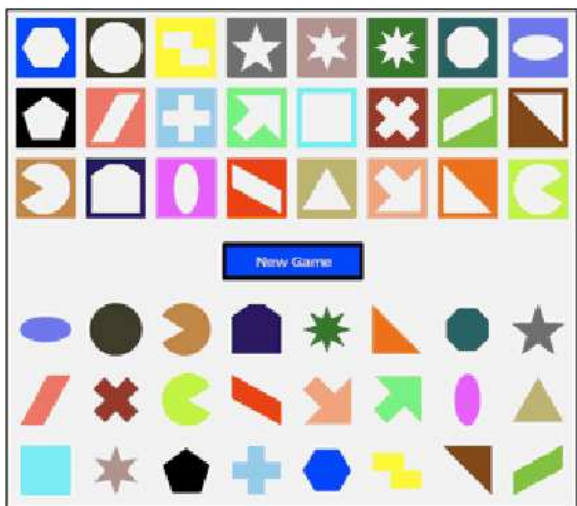


by Chandara Veung and  
 Wenyang Qian  
 Fall, 2009



by Grace Philipp, Elizabeth  
 Reischmann, Lauren Cantley  
 Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
 Lab supported by Summer Mentored  
 Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
 from CSC 295, *Computer Graphics*  
 Spring, 2009



Department of Computer Science  
Department of Mathematics and Statistics  
Noyce Science Center  
Grinnell College  
1116 Eighth Avenue  
Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student H (Advisor: Advisor H)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

**We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.**

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; **there is no need for an appointment.** Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

**Computer Science**

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John Stone (Sci. 3829)

Jerod Weinman (Sci. 3825)

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Katherine McClelland

(Sci. 2012A)

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Christopher French (Sci. 2041)

Joseph Mileti (Sci. 2514)

David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

We congratulate you on your significant background in computer science, and we look forward to working with you. At Grinnell, our first two regular computer science courses (CSC 151 and CSC 161) emphasize several different problem-solving approaches, and these courses use different computer languages (Scheme and C). Since this may be different than what you may have studied previously, we invite you to talk to a computer science faculty member, so we can discuss in detail how various alternatives at Grinnell will fit best your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. Since you have studied both calculus and introductory statistics, when you continue your study of statistics we recommend that you begin statistics with

[MAT 309, \*Design of Experiments\*](#), or [MAT 310, \*Statistical Modeling\*](#).

Alternatively, you could choose MAT 209, *Applied Statistics* that would review concepts from your AP Statistics course. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 215, \*Linear Algebra\*](#)

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript

Total Semesters of Mathematics: 8  
 Semesters of precalculus: 2 with grade B+  
 Semesters of calculus: 3 with grade B+  
 Total Semesters of Computer Science: 4 with grade B+  
 Total Semesters of Statistics: 2 with grade A

Advanced Placement Scores: Calc BC: 5 Stat: 5 CS AB: 5

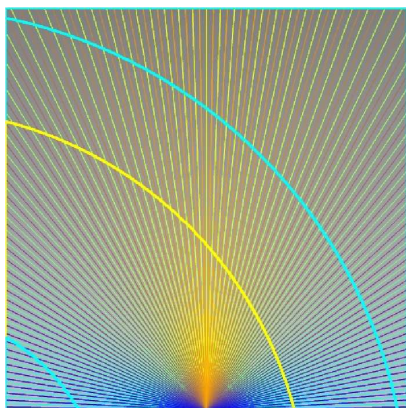
Standardized Test Scores: SAT Math: 700

Transfer Credits

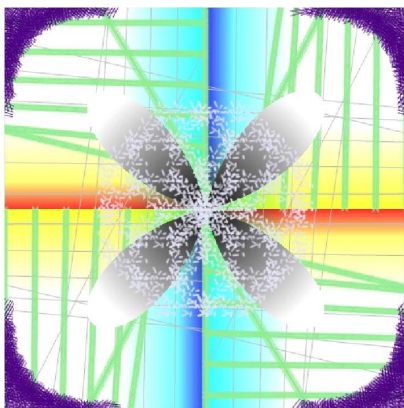
Calculus II, University of West Okiboji  
 Calculus I, University of Okiboji

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

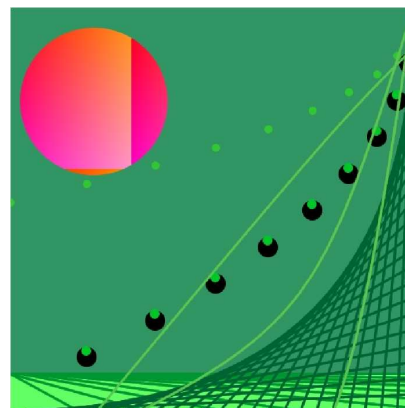
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
 Solomon Miller  
 Spring, 2010

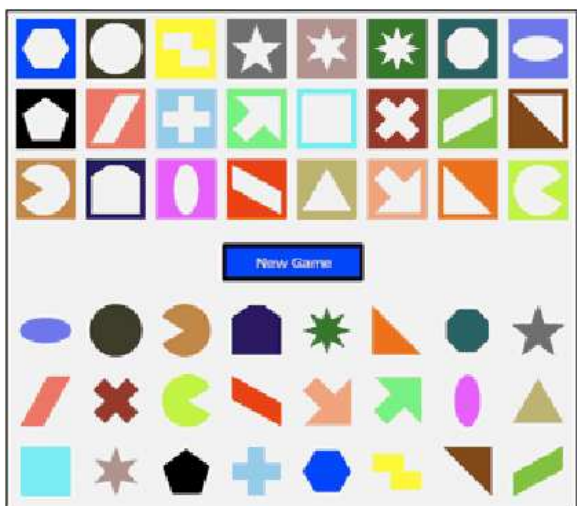


by Chandara Veung and  
 Wenyang Qian  
 Fall, 2009

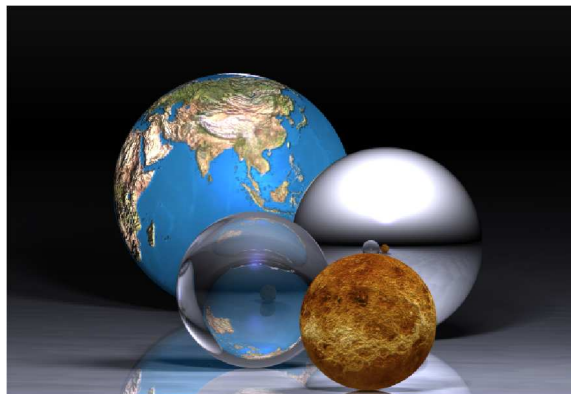


by Grace Philipp, Elizabeth  
 Reischmann, Lauren Cantley  
 Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
 Lab supported by Summer Mentored  
 Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
 from CSC 295, *Computer Graphics*  
 Spring, 2009





Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student I (Advisor: Advisor I)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

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Katherine McClelland

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Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with

[CSC 151, \*Functional Problem Solving\*](#)

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, *Calculus I*, and then take

[MAT 209, \*Applied Statistics\*](#)

Alternatively, you could start statistics with MAT/SST 115, *Introduction to Statistics*, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 131, \*Calculus I\*](#)

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

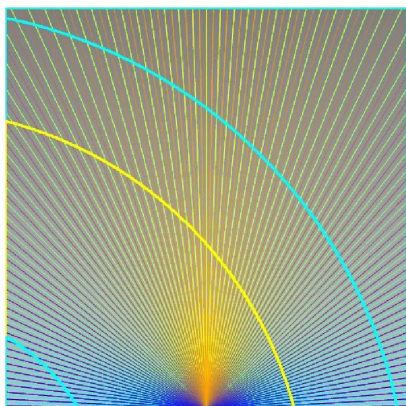
High School Transcript

Total Semesters of Mathematics: 7  
 Semesters of precalculus: 2 with grade A-  
 Total Semesters of Computer Science: No Record  
 Total Semesters of Statistics: 2

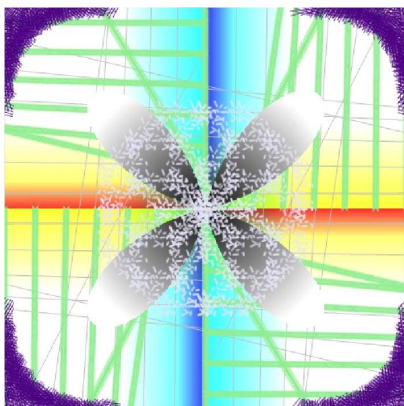
Advanced Placement Scores: CS AB: 1  
 Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

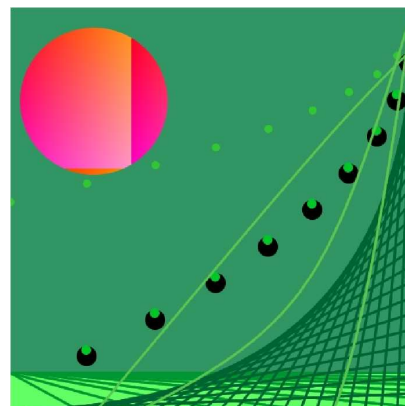
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
 Solomon Miller  
 Spring, 2010

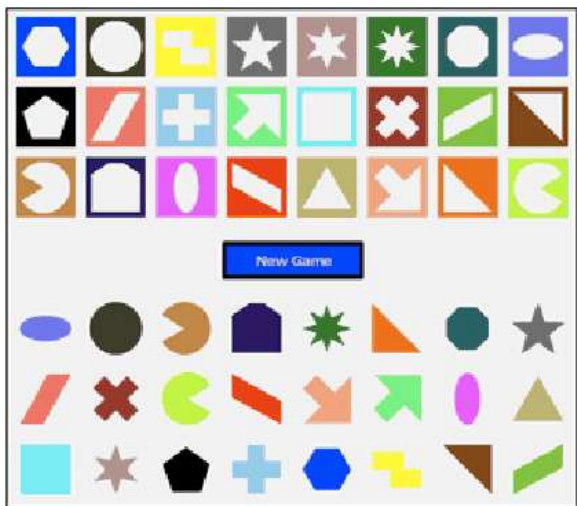


by Chandara Veung and  
 Wenyang Qian  
 Fall, 2009

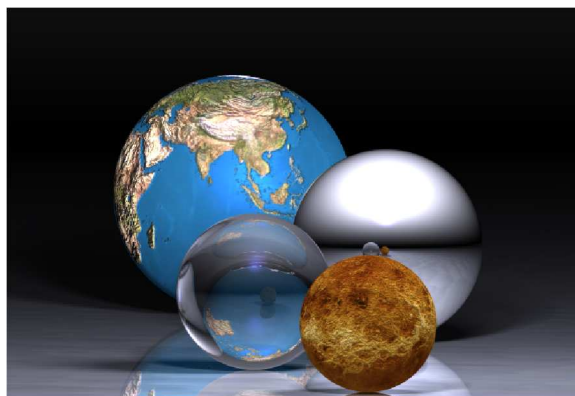


by Grace Philipp, Elizabeth  
 Reischmann, Lauren Cantley  
 Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
 Lab supported by Summer Mentored  
 Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
 from CSC 295, *Computer Graphics*  
 Spring, 2009



Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student J (Advisor: Advisor J)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

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#### Computer Science

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Jerod Weinman (Sci. 3825)

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David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

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[CSC 151, \*Functional Problem Solving\*](#)

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, *Calculus I*, and then take

[MAT 209, \*Applied Statistics\*](#)

Alternatively, you could start statistics with MAT/SST 115, *Introduction to Statistics*, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 123/131](#)

MAT 123 reviews functions and other precalculus topics, as it introduces differential calculus. MAT 124 builds on MAT 123 by covering integral calculus. (MAT 131 omits this review, covering the content of MAT 123–124 in one semester.) Note on the class schedule that MAT 123 is offered only in the fall and MAT 124 only in the spring.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

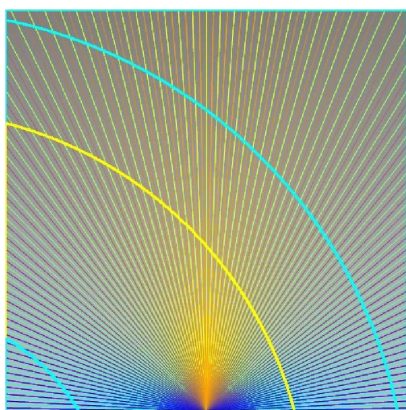
High School Transcript

Total Semesters of Mathematics: No Record  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: 2 with grade A

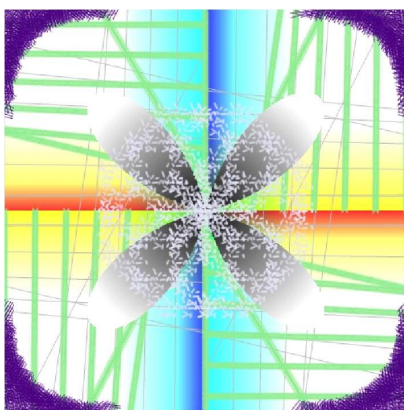
Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

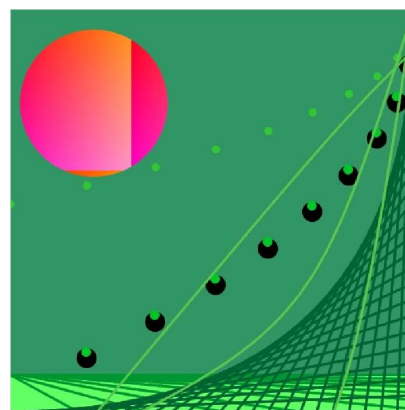
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

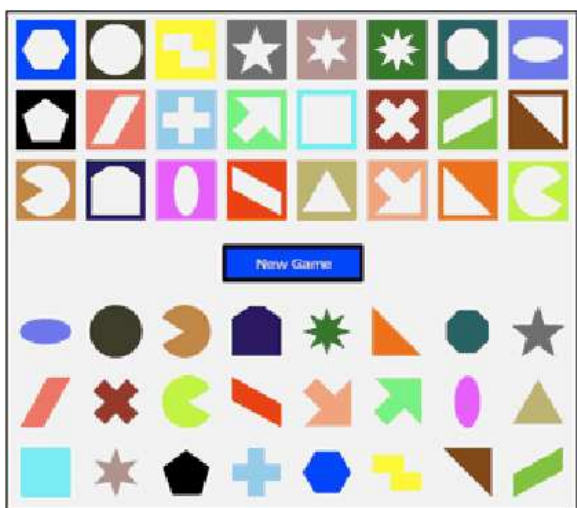


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

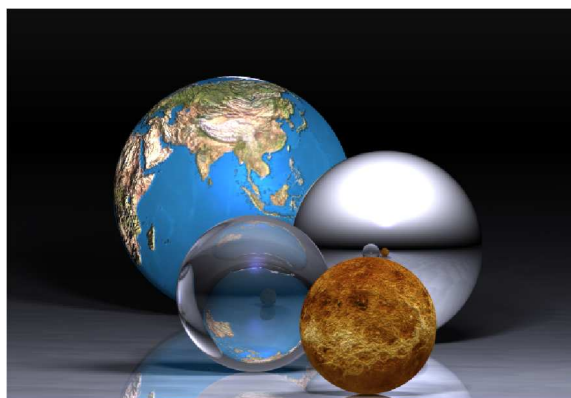


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009





Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student K (Advisor: Advisor K)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

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[MAT 131, \*Calculus I\*](#)

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

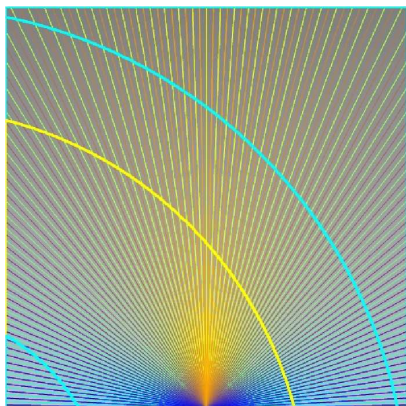
High School Transcript

Total Semesters of Mathematics: 8  
Semesters of precalculus: 2 with grade A-  
Semesters of calculus: 3 with grade A-  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: 2 with grade D

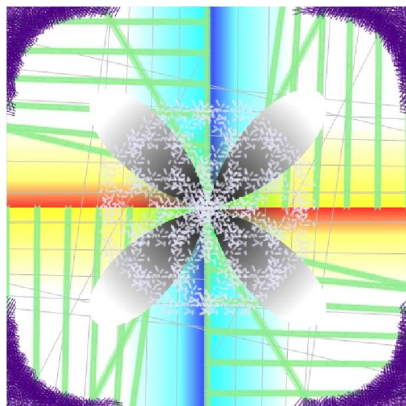
Advanced Placement Scores: Stat: 1  
Standardized Test Scores: SAT Math: 700

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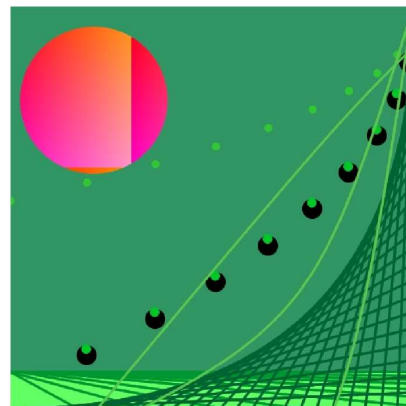
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

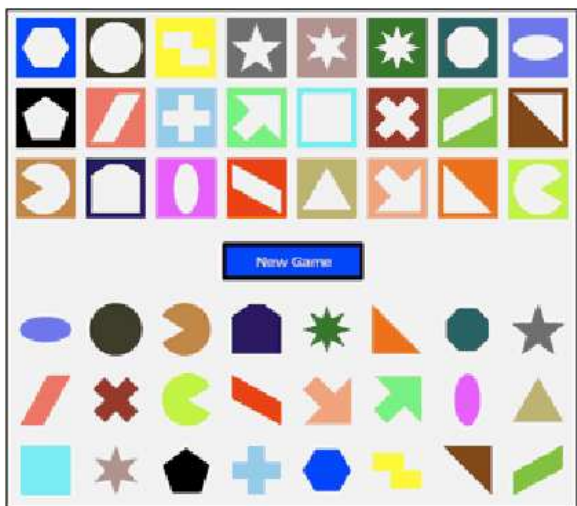


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

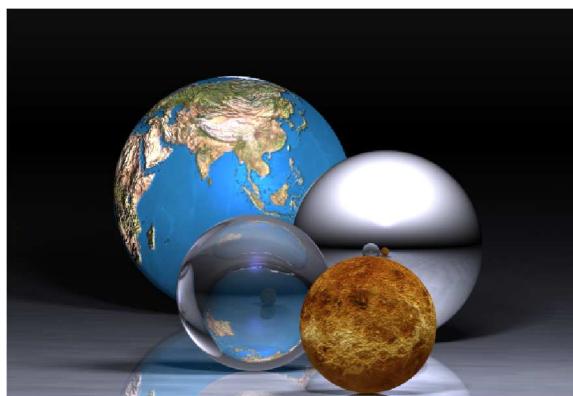


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009



Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student L (Advisor: Advisor L)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

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David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with

[CSC 151, \*Functional Problem Solving\*](#)

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, *Calculus I*, and then take

[MAT 209, \*Applied Statistics\*](#)

Alternatively, you could start statistics with MAT/SST 115, *Introduction to Statistics*, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 131, \*Calculus I\*](#)

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript

Total Semesters of Mathematics: 7

Semesters of precalculus: 2 with grade A-

Total Semesters of Computer Science: No Record

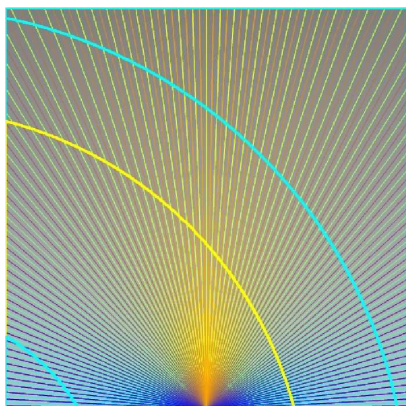
Total Semesters of Statistics: 2 with grade D+

Advanced Placement Scores: Stat: 1 CS AB: 1

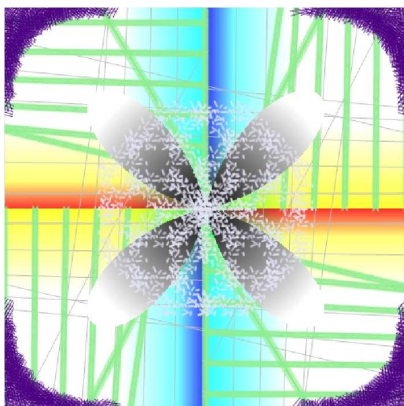
Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

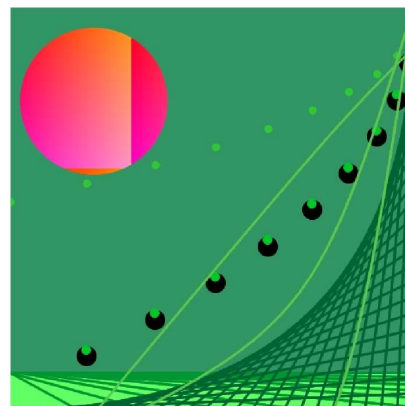
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

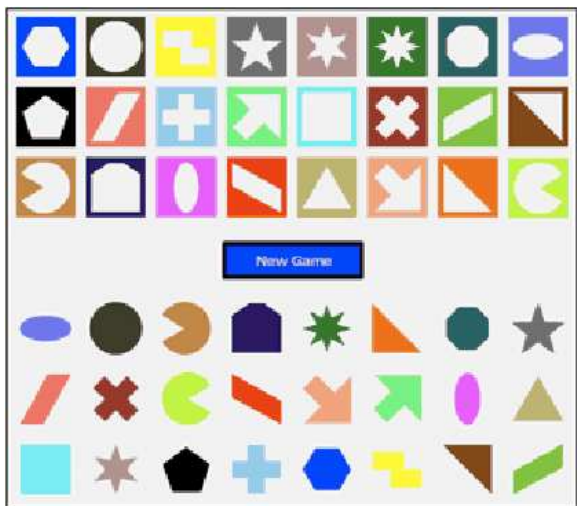


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

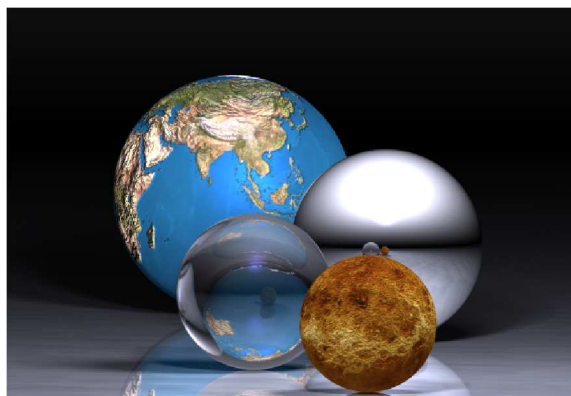


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009





Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student M (Advisor: Advisor M)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

**We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.**

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; **there is no need for an appointment.** Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

#### Computer Science

Janet Davis (Sci. 3809)

Samuel Rebelsky (Sci. 3824)

John Stone (Sci. 3829)

Jerod Weinman (Sci. 3825)

#### Statistics

Jeffrey Jonkman (Sci. 2515)

Katherine McClelland

(Sci. 2012A)

#### Mathematics

Marc Chamberland (Sci. 2522)

Christopher French (Sci. 2041)

Joseph Mileti (Sci. 2514)

David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Computing impacts many components of contemporary life, and we tailor our introductory courses to meet differing student interests. Both CSC 151 and CSC 105 assume no computing background.

[CSC 151, \*Functional Problem Solving\*](#), is a lab-based introduction to foundational computer science concepts. The course emphasizes hands-on problem solving, with a focus on applications related to images and multimedia.

[CSC 105, \*The Digital Age\*](#), introduces core topics and great ideas in computing, and students reflect on the role of computing in our lives and our world.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, *Calculus I*, and then take

[MAT 209, \*Applied Statistics\*](#)

Alternatively, you could start statistics with MAT/SST 115, *Introduction to Statistics*, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in [MAT 100, \*Mathematics Laboratory\*](#)

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, *Introduction to Statistics*, MAT 123, *Functions and Differential Calculus*, or MAT 131, *Calculus I*.

Best wishes for a great start to your first year at Grinnell!

The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript

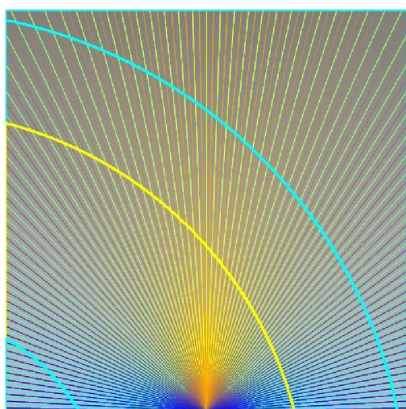
Total Semesters of Mathematics: No Record

Total Semesters of Computer Science: No Record

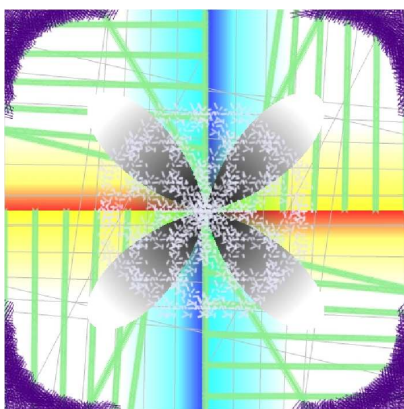
Total Semesters of Statistics: 2 with grade A

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

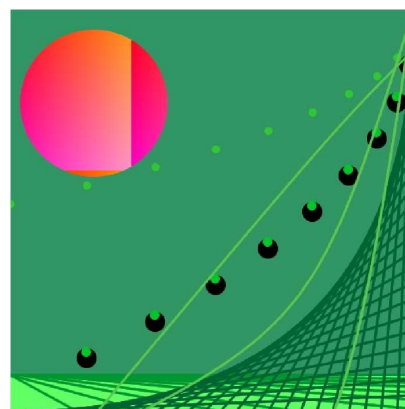
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

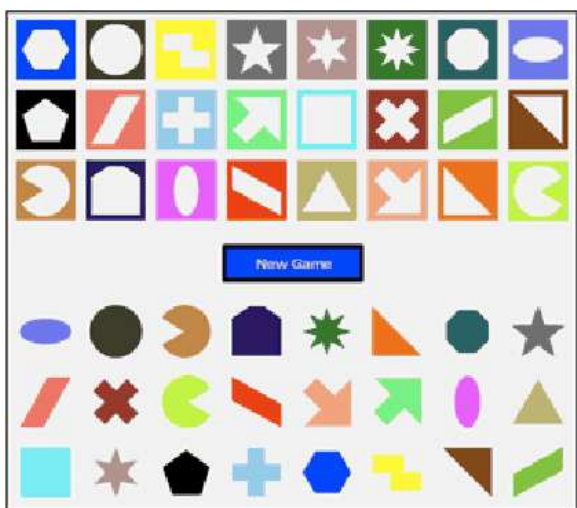


by Chandara Veung and  
Wenyang Qian  
Fall, 2009



by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses



from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010



by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009



Department of Computer Science  
 Department of Mathematics and Statistics  
 Noyce Science Center  
 Grinnell College  
 1116 Eighth Avenue  
 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student N (Advisor: Advisor N)

Box:

Re: [Tentative Placement in Computer Science, Statistics, and Mathematics](#)

**Welcome to Grinnell!** Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

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Christopher French (Sci. 2041)

Joseph Mileti (Sci. 2514)

David Romano (Sci. 2519)

Karen Shuman (Sci. 2249)

Royce Wolf (Sci. 2521)

While we congratulate you on the computer science courses you have taken previously, your courses likely covered rather different material than the functional problem solving (with Scheme) and imperative problem solving (with C) that we cover here. Thus, we recommend that you begin computer science with

[CSC 151, Functional Problem Solving](#)

As you progress through this course, we encourage you to discuss with your instructor what later courses might fit best with your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

[MAT/SST 115, Introduction to Statistics](#)

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, *Applied Statistics*.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

[MAT 100, Mathematics Laboratory](#)

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, *Introduction to Statistics*, MAT 123, *Functions and Differential Calculus*, or MAT 131, *Calculus I*.

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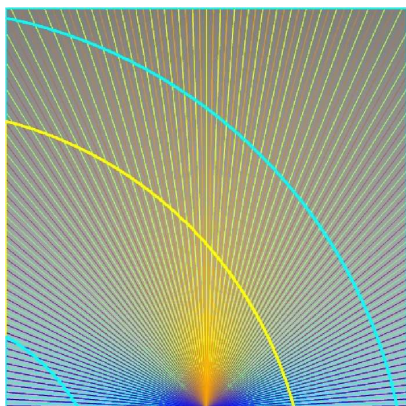
High School Transcript

Total Semesters of Mathematics: No Record  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: No Record

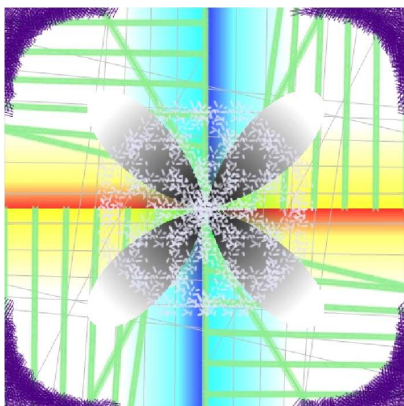
Advanced Placement Scores: CS A: 5

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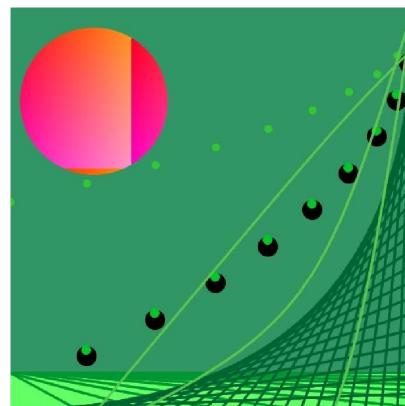
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

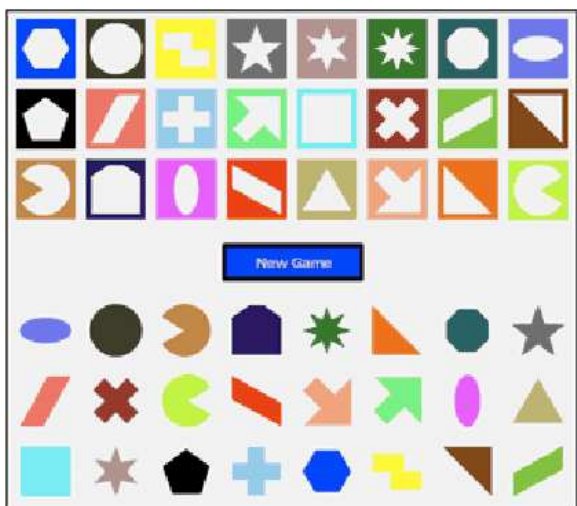


by Chandara Veung and  
Wenyang Qian  
Fall, 2009

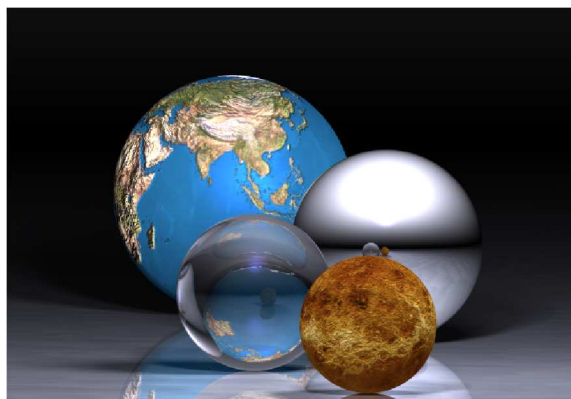


by Grace Philipp, Elizabeth  
Reischmann, Lauren Cantley  
Fall, 2009

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from MAT 209, *Applied Statistics*  
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from CSC 295, *Computer Graphics*  
Spring, 2009





Department of Computer Science  
 Department of Mathematics and Statistics  
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 Grinnell College  
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 Grinnell, Iowa 50112 USA

Date: August 15, 2010

To: Student P (Advisor: Advisor P)

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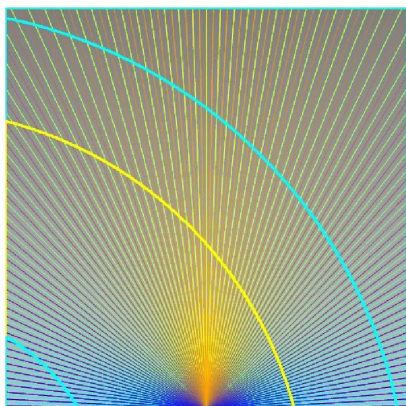
High School Transcript

Total Semesters of Mathematics: No Record  
Total Semesters of Computer Science: No Record  
Total Semesters of Statistics: 2 with grade D

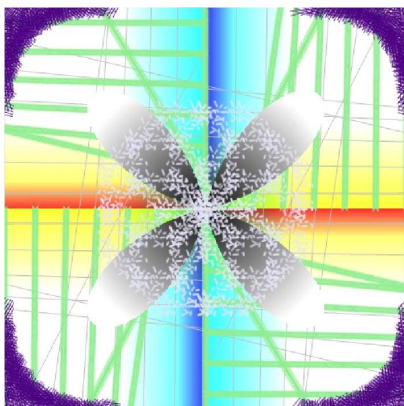
Advanced Placement Scores: Stat: 1

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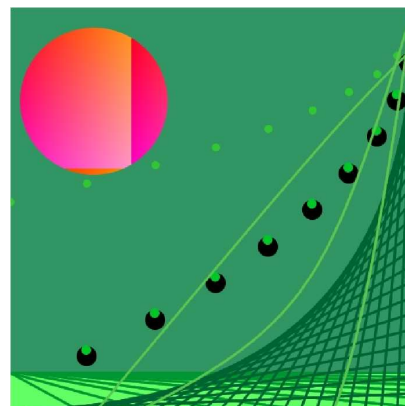
Scripted images from CSC 151, *Functional Problem Solving*



by Amy Tsui and  
Solomon Miller  
Spring, 2010

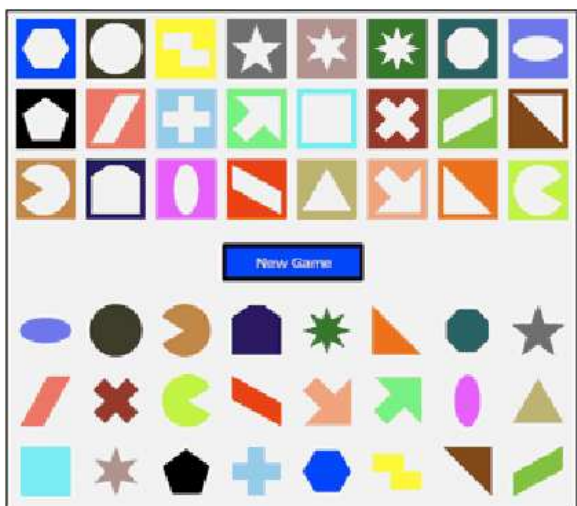


by Chandara Veung and  
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Fall, 2009

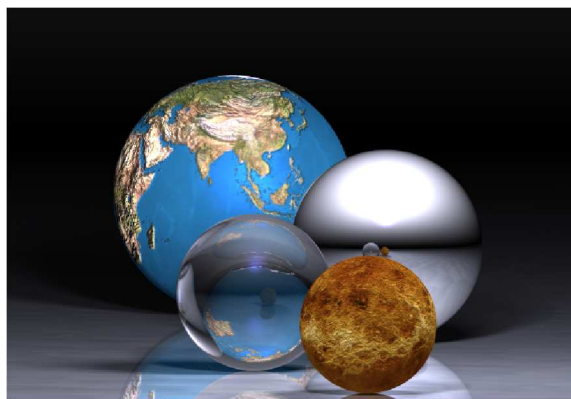


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